GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:2784
ANSWERED ON:20.03.2017
Performance of Government Schools
Noor Smt. Mausam

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the procedure adopted by Government to assess the performance of Government schools and Government aided schools;
(b) whether the performance of the schools have any bearing on the performance of the teachers and the principals of the respective schools;
(c) if so, whether the Government has forwarded any suggestion to the Education Departments of the State Governments for improving the quality of teaching for better results; and
(d) if so, the details thereof?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)

(a) Comprehensive school evaluation has been considered central to improving quality of school education in India. For this purpose the School Standards & Evaluation framework, known as 'Shaala Siddhi' has been developed, to enable schools to evaluate their performance in a more focused and strategic manner and to facilitate them to make professional judgments for improvement. Further a 'School Evaluation Dashboard-e Samiksha' has been developed to facilitate each school to provide consolidated evaluation report, including areas prioritized for improvement. The School Evaluation Dashboard is developed both in print and digitized format.
(b) to (d) : The teachers and principals are the central point of the school assessment system and they have the responsibility for creating a learning environment in the school.
The Central Government implements Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA) for improvement of elementary and secondary education, respectively. The Central Government has issued advisories/suggestions to State Governments wherein States have been advised that they should implement Continuous and Comprehensive Evaluation (CCE). Teachers should be asked to conduct special classes for children on working days and possibly week-ends and special classes be conducted during vacations, so as to bring all children upto expected learning levels. Well functioning private or Government schools in urban or semi-urban areas may be linked with schools located in rural areas for interaction and exchange of experience and greater exposure.
Recently, the Central Government has notified Learning Outcomes for all elementary classes and included these in the Central Rules to the Right of Children to Free and Compulsory Education (RTE) Act, 2009. This will help teachers to benchmark the learning levels of their students.
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